On the 12th of November took place the kick-off meeting of the project ESW-Early School Workers, a strategic partnership funded by the Erasmus+ programme.

The project partners ENAC, Università Cattolica del Sacro Cuore, ENDO-FAP, Christlichen Jugenddorfwerk Deutschlands e.V., IES Virgen de la Paz and EfVET met at the Warrington UTC to start the project that will last three years to study the English model and test it in the Italian, Spanish and German context. The project aims at supporting the renovation of VET systems in Europe with the ultimate goal of tackling Early School Leaving and increasing the employability of youngsters while fostering their active role in society. In order to reach this objective, the project intends to further strengthen the key and technical-professional competences of young people attending the VET pathways, analyzing and adapting the English UTC model to the Italian / German / Spanish context. It will recognize the skills acquired by the learners after the practical application of the curriculum.

www.earlyschoolworkers.eu

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www.earlyschoolworkers.eu
The ESW new website

The Early School Workers project has launched its new website. Translated into partners languages: English, Italian, German and Spanish. Towards the website target audience will have access to the main intellectual outputs, news, events and resources.

Visit the Early School Workers:
www.earlyschoolworkers.eu

Follow us on Facebook:
Facebook.com/EarlySchoolWorkers

Intellectual Outputs

1. Critical Review on the UTC and Concept model (guidelines)
   The first Intellectual Output will consist of a report on the University Technical Colleges – UTCs and the model of transferability to the Italian, Spanish and German context. Specifically, the results of the analysis of the English school model will be presented.

2. Methodological framework and common tools for developing new curriculum
   Based on what emerged from the UTC Report and following the Model of transferability of English schools in the three new countries, the partnership will design a methodological framework and create tools useful for the creation of new training paths.

3. Design and development of curricula and Guidelines
   The methodological framework will be the starting point for the creation of the new 6 curriculum created by the user partners in their own countries. The STEM disciplines (Science, Technology, Engineering and Mathematics), typical of UTC, leave space, in these new curriculum, to different sectors (Commercial services, transports and logistics; Constructions; Agri-food; Graphics, etc).

4. Final evaluation report
   Throughout the project, the partners will be asked to monitor and evaluate the application of the model. The final report will underline the following aspects: the overall project results, from the “pure” model to the adaptation to the Italian, Spanish and German contexts; Interim Evaluations from the teacher’s and student’s point of view; Comparative analysis of the results achieved in Italy, Spain and Germany, highlighting similarities and differences.
The new identity of VET centres lies at the intersection between school and work, as several international and national experiences show. Contemporary VET centres embrace and unify learning needs with the progressive undertaking of a worker’s identity.

The ESW (Early School Workers) project focuses on U.K. University Technical Colleges (UTCs) to create a transferability model, in the form of Guidelines, of their school-based enterprise experience.

This Consensus Conference represents an important moment to read, discuss and validate the UTCs Transferability Guidelines with the support of experts and relevant stakeholders. The conference will explore the following topics: Work as a vocation, The evolution of VET organisation models, The UTCs experience and will include parallel Workshops to analyse the ESW Guidelines.

If you are interested in this event please contact: Simona Puggioni <simona.puggioni@enac.org> or Luca Calligaro <luca.calligaro@enac.org>

Partners

**ENAC (Ente Nazionale Canossiano)**

ENAC (Ente Nazionale Canossiano) is a not for profit organisation established in 1993 - which provides education and training, consultancy and vocational guidance, professional re-training and labour market services through its several Canossian Schools and VET Centres. The main aim of ENAC is to promote personal and professional development enhancing individual competences and attitudes. In particular, within its activities, it favours those interventions towards more disadvantage people, at risk of social/professional marginalization: Young: IVET students, early school leavers, NEETs Vulnerable men and women (unemployment, migrant women and men, single-parent families, convicted or formerly convicted persons) and persons with disabilities.

ENAC brings together 85 Schools and VET centres located in 10 Italian Regions. The network of schools, vocational training centres, guidance centres relies on a stable workforce that is able to offer a service of excellence and professionally qualified staff. ENAC and its members involve an annual average of 1500 people. In addition, more than 500 people collaborate in several project activities. On annual average, there are more than 14,000 students and users of ENAC educational.

**Christliches Jugendarbeitswerk Deutschland, e. V.**

The CJD (Christliches Jugendarbeitswerk Deutschland, e. V.) is one of Germany’s largest social and educational organisations. Every year, it gives 155,000 young people and adults guidance and opportunities for their future. 9,500 full-time employees and numerous volunteers at over 150 locations provide help, support and education/training. The CJD’s schools, workshops, crèches, nurseries and hostels have helped millions of people since the organisation’s founding.

The CJD Verbund NRW Sud / Rheinland, where the ESW project will get implemented, is part of the CJD e. V., is an association consisting of 8 CJD sub-locations in the southern part of North- Rhine Westphalia providing services as: elementary education and family education; academic education; child, youth and family assistance; vocational training; health and rehabilitation; work and activities; housing and care services; other services such as integration/migration, and guest houses as well as international projects and exchanges.
**ENDO-FAP (National Don Orione VET Institution)**

ENDO-FAP (National Don Orione VET Institution) is a national association founded in 1975 as a non-profit organization, to which are affiliated Regional Authorities of Italian vocational training centers. The National Agency promotes and manages professional training, cultural and updating activities. The purpose of the ENDO-FAP is the realization of vocational training, qualification, retraining and the moral and social elevation of young people and working adults.

The institutional activities concern: educational - professional guidance, initial vocational training, higher level training, continuous training, support for work placement, design and development of teaching materials. The recipients of the activities are: adolescents, young people, women, employed, unemployed, migrant, prisoners, disabled, drop-outs, non-EU citizens, apprentices, licentiate from high school, graduates, workers.

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**IES Virgen de la Paz**

IES Virgen de la Paz is a specific Vocational Education center, training VET and higher education within several disciplines: Information Technology and Communications - Electricity and Electronics; Transport and Vehicle Maintenance; Administration and General Management; Marketing and Commerce; Sports and outdoor activities; Community Services, as young education and Social integration. We are located in Alcobendas, a town of 111,000 inhabitants, 10 km north of Madrid, with good communications with the capital, by underground, bus and train.

The school currently teaches to 1600 students and has a board of approx. 100 teachers. The faculty is characterized by being a very dynamic group that participates in many activities providing high quality education and brilliant results. It is a strategic priority of the Management to broaden the professional opportunities of the students, and because of that the organization is working on creating long term relationships with other European schools that could facilitate student’s mobility and teacher’s development.

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**Catholic University of the Sacred Heart**

The most important Catholic university in Europe was founded in 1921 by Father Agostino Gemelli together with a group of Catholic intellectuals: Ludovico Necchi, Francesco Olgiati, Armida Barelli and Ernesto Lombardo. The evolution had commenced the previous year when the founding body of the University - the Giuseppe Toniolo Institute for Higher Education - had been created. At the end of the following year, on 7 December 1921, Università Cattolica del Sacro Cuore was officially inaugurated in the presence of Milan’s archbishop, cardinal Achille Ratti, future Pope Pius XI and, in 1924, the Cattolica was awarded state recognition as a free university.

In 1927 the University acquired the ancient monastery of Sant’Ambrogio designed by Bramante and, on 30 October 1932, the edifice became the University Headquarters. The redevelopment, restoration and expansion of the structure with new buildings was entrusted to the architect Giovanni Muzio. In the post-war period the Piacenza campus was built and the first cohort of students enrolled for the 1952-53 academic year. In 1964 the ‘Agostino Gemelli’ University Hospital was inaugurated in Rome, annexed to the Faculty of Medicine and Surgery which had been operative since 1961. In 1965 the Brescia headquarters opened its doors and, in 1984, the first lectures began on the Cremona campus.

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**University Technical College Warrington**

University Technical College Warrington is a specialist Engineering and Science college for 14 to 19 year olds. UTCW delivers a range of academic and vocational courses which prepare the students for a future career in the Engineering sector. There are approximately 370 students and approx. 40 staff, some teaching, some support.

The UTCW works in conjunction with Manchester Metropolitan University and employer partners in Warrington. The University assists with delivery of some specialist areas of the curriculum as do the employer partners. Students work with engineers from various sectors to enrich their learning and take part in ‘real life’ projects where they work to solve problems with practicing engineers.
EfVET

EfVET is a unique European-wide professional association which has been created by and for providers of technical and vocational education and training (TVET) in all European countries. Its mission is to champion and enrich technical and vocational education and training through transnational co-operation by building a pan-European network of institutions.

EfVET represents directly the views of its members (187 from 31 countries) on VET issues to all the European Union Institutions and Bodies and responds to all appropriate consultation processes. EfVET offers a network of, and for, professionals to foster connections between researchers, business people, and practitioners in Vocational Education and Training and lifelong learning.